



Warnbro Community High School Education Support Centre is proud to be an **Independent Public School.**

Vision Statement

Our students are sure of whom they are and take pride in their qualifications and achievements. They confidently work towards their educational and life goals and create a future for themselves as hard working contributors to, and participants in, their community.

As staff, we are proud and passionate about our school and its students. We collaborate together respectfully and know that we are making a difference. We enjoy the challenge of striving for excellence. We build pathways for our students into their community.

Our community acknowledges the worth of our students and actively welcomes them into their workplaces and social lives. The community prospers from our students success and, in turn, our students are secure in their experience of belonging and acceptance.



Awards

Our unique and highly innovative programs have been recognised at the state and national level by the achievement of the following prestigious awards:

- 2010 Winner Inclusion in Community Award - Celebration Rockingham Awards
- 2010 Innovative School of the Year Award - involvement with Peron Alliance Curriculum & Teaching (PACT)
- 2010 DoE Top Public School Award - 100% Graduation
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- 2006 Winner Fremantle Peel Education District Award for Excellence & Innovation
- 2005 Finalist WA Training Excellence Awards – CDM VET in Schools
- 2004 Highly Recommended Premiers Awards
- 2004 Winner WA Equity and Diversity Awards – Equity
- 2004 Winner National VET Network Association – Achievement in VET
- 2004 High Commended WA Training Excellence Awards – CDM VET in Schools
- 2003 Finalist National Training Excellence Awards – VET in Schools
- 2003 Winner WA Training Excellence Awards – CDM VET in Schools
- 2003 Winner DET Education Innovation Award
- 2003 Winner DET Equity & Diversity Awards – Student Initiatives
- 2003 Winner DET Education Innovation Awards – Director General's Award
- 2003 Winner WA Career Education Awards – Innovation in Transitions



Our School

- Our focus is providing an innovative curriculum which is inclusive and where each student has an Individual Educational Plan. We strive to build a learning community where students are secure in their experience of belonging and acceptance and where students have clear pathways into the community. Having high expectations for students, building trusting relationships and a learning community which thinks, creates, works and learns together are key objectives.
- Our Middle School programs have a strong academic focus where students work in small groups with a teacher and education assistant to specifically improve their literacy, numeracy and social skills. Additionally, students spend approximately 30% of their class time in integrated mainstream classes working alongside their mainstream peers.
- Students in years 10,11,12 and 13 participate in the BELIEVE (Building Links In Enterprise and Vocational Education) program. This program prepares students for entry into further study, entry to the workforce and transition to an independent and prosperous life after school. The "Directions" program is a highly individualised program of work experience, TAFE courses, School Based Traineeships and School based learning that is focused on student needs, interests, skills and aspirations.
- Our school is a member of the Peron Alliance in Curriculum and Teaching (PACT) as well as the Peron Education Support School Alliance (PESA). Collaborating with other schools through PACT and PESA allows us to share expertise and resources enhancing our school's ability to maximise student outcomes.



Year 8 Camp 2011